



**Directorate General for
Education and Culture**
Innovation and EIT

**Education, Audiovisual
and Culture Executive
Agency**

Erasmus+: Higher Education-
Knowledge Alliances, Bologna
Support, Jean Monnet

Coordinators' meeting

Knowledge Alliances

10th February 2017

Project presentation sheet

Project acronym and title	ITELab Knowledge Alliance project
Beneficiary organisation	EUN Partnership aisbl (European Schoolnet)
Coordinating organisation	EUN Partnership aisbl
Coordinator name and contact details	Dorothy Cassells, Project Manager dorothy.cassells@eun.org
Partners (number, name and country)	P1 EUN Partnership aisbl (BE) P2 University College Dublin (IE) P3 University of Newcastle (UK) P4 Poly Institute of Santarem (PT) P5 University of Agder (NO) P6 Universtiy of Perugia (IT) P7 Steelcase (FR) P8 Iris Connect (UK) P9 SMART Technologies (DE) P10 Microsoft (IE) P11 University of Würzburg (DE)
Project duration	36 months
Project website URL	itelab.eun.org (to be launched February 2017)

Project objectives (*Maximum 10 lines in bullet points*) (e.g. establishing internships, link platforms, introduce new pedagogies, develop new course, adapt curricula to company needs of ...)

1. Monitoring how ICT is currently used in ITE courses within higher education via surveys and case studies
2. Establishing a University-ICT Industry Forum within the project where universities are made more fully aware of the broad range of professional development resources for teachers currently available from innovative ICT suppliers and education ministries, so that these can be more widely used and adapted for use within ITE courses
3. Designing new educational content for ITE, including a massive open online course for student teachers
4. Extending participation in the ITE forum during the project via both face to face capacity development workshops and online webinars

HEI: **Short list** of study disciplines (e.g: engineering, geography, arts, informatics cross-disciplines) and

Business: **Short list** of fields of economic sector (e.g: water treatment, agriculture, cross-sectorial) that are concerned

The six universities provide initial/pre-service teacher education (ITE) across all disciplines, with a focus in the ITELab project on training student teachers for secondary level education.

The four companies offer ICT solutions and professional development for teachers, schools and across the education sector.

Main results /outputs expected (*Maximum 15 lines in bullet points*)

Course modules for training on the use of ICT in ITE (F2F). MOOC for student teachers. ITE University-ICT Industry Forum.

- 10 case studies;
- 35 ITE providers to use course modules;
- 5,000 student teachers enrolled on MOOC, end and ongoing;
- 60 ITE + 20 companies + 15 MoE participating in ITELab Forum.

Main innovative aspects of the project (*Maximum 15 lines*)

Universities and companies will come together in ITELab and work with Ministries of Education, national ICT agencies and other stakeholders (participating as Associate Partners) to address the issues of how student teachers currently receive training on ICT, and the mainstreaming of innovative pedagogical practice that involves ICT.

The new ITE University-Industry Forum that will be put in place will work with a wider group of stakeholders online and in three Capacity Development Workshops to establish and sustain this as a permanent network under the, independently funded EUN Future Classroom Lab.

How my project affects teaching, learning, organisational processes/governance? (*Maximum 10 lines*)

The new open source course modules developed within this project will benefit all ITE educators across Europe. ITELab will also provide HEI with recommendations to support innovation within ITE in terms of how it addresses technology-enhanced learning, including recommendations related to the competences that teacher educators themselves will require to prepare student teachers to enter C21st classrooms.

A key benefit for companies and indeed all stakeholders will be the extent to which the project addresses the 'disconnect' between ITE and continuing professional development for teachers. By working closely with teacher educators, ICT suppliers (both project partners and Associate Partners) will gain a better insight into how they can best support new entrants to the teaching profession.

Next milestones (management, content and activities) (*Maximum 15 lines in bullet points*)

- Management: set up of project systems, website, detailed project planning and coordination across all partners, contract for independent evaluation.
- Literature review and information gathering to establish gaps and priorities, themes and topics to feed into the programme for discussion at the ITE University-Industry Forum; and for the development of the course modules and MOOC.
- Design of the validation processes and protocols to set up and support the 5 university pilots.
- Identification of CPD resources, interviews and initial case studies that can be used with student teachers to inform the course design and to be promoted more widely to ITE institutions.
- Launch of student online learning hub to promote and encourage feedback from students throughout the project.
- Early dissemination activity to promote and encourage partners to join the ITELab University-Industry Forum as associate partners.